

**MINISTERIO DE EDUCACIÓN NACIONAL  
INSTITUCIÓN EDUCATIVA EL NACIONAL**

Aprobación oficial para todos los niveles según Resolución 01034 de 29 de septiembre de 1999, emanada de la Secretaría de Educación Departamental de Córdoba  
Jornada completa u Ordinaria, calendario A. Sahagún, Córdoba. Nit. 812001569 – 9. CODIGO ICFES: 008177

GRADE: 10th		CEFR Level: B1.2				PERIOD: 1				
Standard	BLRs	Language Functions	Objectives	Competences /Skills	Performance	Performance indicators			Module	Contents
						Knowing	Doing	Being		
Participo en conversaciones en las que puedo explicar mis opiniones e ideas sobre temas generales, personales y abstractos.	<p>Recognizes general and specific information in written and oral opinion texts and discussions on familiar topics.</p> <p>Holds spontaneous and simple conversations on topics of personal or academic interest or that are familiar to him/her.</p>	<p>Describes local social activities.</p> <p>Requests information on social practices and activities.</p> <p>Expresses agreements and disagreements</p> <p>Justifies points of view.</p> <p>Expresses conditions.</p> <p>Reports ideas presented about the point of view discussed.</p>	<p>Distinguishes main information of oral texts related to subjects of academic interest.</p> <p>Identifies general and specific information in narrative and descriptive oral and written texts related to subjects of academic interest.</p> <p>Prepares a written text with recommendations on</p>	<p>Linguistic, pragmatic.</p> <p>Listening, reading, writing, monologue, conversation.</p>	<p>Promote ethical behaviors regarding citizenship and living together (e.g cutting in line, plagiarism) competences in school.</p>	<p>Recognizes general and specific information in narrative and descriptive oral and written texts related to subjects of academic interest.</p> <p>Distinguishes expressions related to: cause/effect, summary, clarification, etc.</p> <p>Identifies basic structures of present, past and future tense and perfect tense.</p>	<p>Prepares written texts on recommendations on subjects of academic interest.</p> <p>Makes an oral presentation on subjects of academic interest.</p> <p>Exchanges opinions in a round table on subjects of academic interest.</p> <p>Summarizes, with the help of classmates, information about causes and solutions to a conflict between teachers and students based on paraphrasing strategies studied.</p>	<p>Values and respects the opinion of others.</p> <p>Recognizes the importance of language in conflict resolution.</p> <p>Appreciates cultural contributions of his community and other communities.</p> <p>Assumes a position regarding academic and social subjects of interest.</p>	<p>Module 1: Democracy and peace: duties</p>	<p><b>Lexical:</b> School problems and how to handle them. Expressions to request clarification. Expressions to make an oral presentation. Expressions of cause/effect. Expressions to summarize ideas.</p> <p><b>Grammar:</b> Present, past and future tense and perfect tense. Conditionals. Modals. Reported speech.</p>

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		<p>Requests clarification about information presented by peers.</p> <p>Supports opinions with valid arguments.</p>	<p>subjects of academic interest.</p> <p>Make an oral presentation on subjects of academic interest.</p> <p>Exchanges opinions in a round table on subjects of academic interest.</p>			<p>Differentiates the structures of real and unreal conditionals.</p>	<p>Asks questions and requests clarification in a survey addressed to students and teachers on possible school conflicts, using clear pronunciation and adequate intonation.</p>			<p><b>Pronunciation:</b> Intonation. Accent and stress on words. Recognize stress in short phrases.</p> <p><b>Discourse:</b> Relations of cause, consequence and contrast. Discourse markers.</p> <p><b>Sociolinguistic /intercultural:</b> Respect for cultural differences and situational, social and historical contexts. Learning through interaction.</p>
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GRADE: 10th		CEFR Level: B1.2				PERIOD: 2			Module	Contents
Standard	BLRs	Language Functions	Objectives	Competences /Skills	Performance	Performance indicators				
						Knowing	Doing	Being		
Estructuro mis textos teniendo en cuenta elementos formales del lenguaje como la puntuación, la ortografía, la sintaxis, la coherencia y la cohesión.	Writes narrative, descriptive and explanatory text related to topics of interests or that are familiar to him/her.  Composes clear and well-structured oral or written messages taking into consideration the context in which they are produced.	Expresses agreements and disagreements based on valid reasons.  Recognizes different points of view.  Requests clarification about information presented by peers.  Expresses agreements and disagreements through different points of view.	Recognizes implicit information in argumentative oral and written texts related to subjects of interest.  Produces simple argumentative oral and written texts on subjects of interest.  Exchanges opinions in spontaneous conversations.	Linguistic, pragmatic.  Listening, reading, writing, monologue, conversation.	Evaluate the impact of cultural and social practices (piercings, tattoos, extreme sports, and sedentary lifestyle) on health.	Recognizes words and expressions about certain cultural and social practices in readings and oral texts.  Identifies information about the most common cultural and social practices.  Recognizes general and specific information in narrative and descriptive oral and written texts related to academic	Produces advertising texts on cultural and social practices causing health problems for people.  Orally and respectfully justifies his point of view on the most effective campaign based on vocabulary, expressions and structures studied.  Makes an oral presentation of an advertisement campaign clearly and with confidence.	Respects personal and cultural differences.  Recognizes consequences of certain cultural and social health practices of people.	Module 2: Health: Cultural and social practices.	<b>Lexical:</b> Extreme sports. Eating disorders. Health in general. Expressions to clarify and to present a project. Expressions to give an opinion and to describe conditions. Expressions to talk about customs and to describe tables or diagrams. Expressions to talk about consequences.  <b>Grammar:</b> Present, past and future tense and

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		<p>Justifies a point of view.</p> <p>Defends a point of view with valid arguments.</p>				<p>subjects of interest.</p> <p>Distinguishes expressions related to: cause/effect, summary, etc.</p> <p>Identifies basic structures of present, past and future tense and perfect tense.</p> <p>Differentiates real and unreal conditional structures.</p>				<p>perfect tense. Conditionals. Modals.</p> <p><b>Pronunciation:</b> Intonation. Accent and stress on words. Recognize stress in short phrases.</p> <p><b>Discourse:</b> Relations of cause, consequence and contrast. Discourse markers.</p> <p><b>Sociolinguistic /intercultural:</b> Valuation of cultural diversity, learning through interaction, knowledge of the impact of</p>
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GRADE: 10th		CEFR Level: B1.2				PERIOD: 3				
Standard	BLRs	Language Functions	Objectives	Competences /Skills	Performance	Performance indicators			Module	Contents
						Knowing	Doing	Being		
Sustento mis opiniones, planes y proyectos.	Explains ideas presented in an oral or written text about topics of interest or that are familiar through the use of previous knowledge, inferences or interpretation  Responds to questions and inquiries after an oral presentation on general or academic topics of interest.	Asks questions and gives opinions and points of view.  Justifies points of view.  Identifies and describes objects.  Talks about preferences.	Identifies the point of view of the author in argumentative oral and written texts related to academic subjects.  Participates in conversations on academic subjects.  Expresses points of view in simple argumentative written and oral texts on academic subjects.	Linguistic, pragmatic.  Listening, reading, writing, monologue, conversation.	Analyze the Fast Fashion phenomenon.	Summarizes relevant information in texts related to the fashion phenomenon, using strategies to prepare summaries.  Recognizes general and specific information in narrative and descriptive oral and written texts related to academic subjects of interest.  Distinguishes expressions	Produces advertising texts on cultural and social practices causing health problems for people.  Orally and respectfully justifies his point of view on the most effective campaign based on vocabulary, expressions and structures studied.  Makes an oral presentation of an advertisement campaign clearly and with confidence.	Values and respects the opinion of others.  Assumes critical position about academic and social subjects of interest.	Module 3: Sustainability : Fast Fashion	<b>Lexical:</b> Clothing, accessories and fashion. Expressions about fashion. Expressions of opinion.  <b>Grammar:</b> Present and past tense. Present perfect tense. Future tense. Questions with “which?” Conditionals. This/these, that/those, one/ones. Too + adjectives.  <b>Pronunciation:</b> Recognizes stress in short phrases.

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						<p>related to fashion.</p> <p>Identifies basic structures of present, past and future tense.</p> <p>Differentiates the structures of real and unreal conditionals.</p>				<p>Intonation in questions.</p> <p><b>Discourse:</b> Discourse markers to summarize ideas. Strategies to prepare summaries.</p> <p><b>Sociolinguistic /intercultural:</b> Valuation of cultural diversity, knowledge of the impact of cultural and situational, social and historical contexts. Skills to analyze, interpret and relate information.</p>
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GRADE: 10th		CEFR Level: B1.2				PERIOD: 4				
Standard	BLRs	Language Functions	Objectives	Competences /Skills	Performance	Performance indicators			Module	Contents
						Knowing	Doing	Being		
Uso lenguaje funcional para discutir alternativas, hacer recomendaciones y negociar acuerdos en debates preparados con anterioridad.	Exchanges opinions on topics of personal, social, or academic interest.  Holds spontaneous and simple conversations on topics of personal or academic interest or that are familiar to him/her.	Expresses agreements and disagreements  Requests clarifications.  Justifies points of view.  Expresses conditions and opinions.  Predicts future actions as a result of certain conditions.  Makes hypotheses about advantages and disadvantages	Recognizes general and specific ideas in short argumentative written texts on academic and scientific subjects.  Structures argumentative oral and written texts about academic and scientific subjects.  Expresses opinions about academic and scientific subjects in spontaneous interactions.	Linguistic, pragmatic, sociolinguistic.  Listening, reading, writing, monologue, conversation.	Value the role of globalization in the use of everyday products.	Summarizes relevant information in texts related to the globalization phenomenon.  Recognizes general and specific information in narrative and descriptive oral and written texts related to academic subjects of interest.  Distinguishes vocabulary and expressions related to globalization.	Formulates questions about globalization and its effects on the community using expressions defined.  Shares a position about subjects of interest orally.  Supports in writing a position about the subject of interest using structured reasons following a defined sample.  Makes an oral presentation about academic subjects of interest.	Values and respects the opinion of others.  Assumes critical position about academic and social subjects of interest.	Module 4: Globalization : everyday globalization	<b>Lexical:</b> Globalization. Expressions to predict and give hypothesis. Expressions to infer and to justify. Expressions to persuade.  <b>Grammar:</b> Present tense and continuous verb tense. Past tense and continuous verb tense. Infinitives of purpose. Gerunds. Modals. Reported speech.

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		of a subject discussed.				Identifies basic structures of present, past and future tense.  Differentiates the structure and use of the infinitive and gerund.				<b>Pronunciation:</b> Recognizes stress in short phrases.  <b>Discourse:</b> Connectors to show advantages and disadvantages.  <b>Sociolinguistic /intercultural:</b> Skills to analyze, interpret and relate. Adaptability to different forms of communication and learning.
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